

# PROGRAMME | CONFERENCE DAY 1 WEDNESDAY 24 AUGUST 2016

Please Note: This programme is subject to change without notice.

DAY 1 STRAND	Managing complexity in education	Impact of new technologies	Human rights and education	Violence and access to education
<b>TIME</b>				
8.30 - 9.00	<b>Registrations and arrivals</b> <b>Venue: Room 1.41 - 1.42</b>			
9.00 - 10.45	<b>Official Conference Opening: Plenary session with keynote speakers</b> Ms Irina Bokova, Director-General, UNESCO; Prof. Jonathan Jansen, Vice Chancellor, University of the Free State; Ministry of Basic Education; Ministry of Science and Technology <b>Convener: Catherine Bell, GWI President</b> <b>Venue: Ballroom West</b>			
10.45 - 11.15	TEA AND COFFEE BREAK			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
11.15 - 12.45	<b>SEMINAR:</b> <b>The ubiquitous glass ceiling</b> <b>Convener:</b> Serap Maktav, Turkish Association of University Women	<b>SEMINAR:</b> <b>Using technology for teaching and learning.</b> <b>Convener:</b> Fenna Wolting, Graduate Women International - Netherlands	<b>PANEL:</b> <b>Educating for Gender Equality</b> <b>Convener:</b> Catherine Bell, Graduate Women International	<b>SEMINAR:</b> <b>A wider view of tertiary education</b> <b>Convener:</b> Ranjana Banerjee, Indian Federation of University Women's Associations
	Challenges facing Female Executives in the Banking Sector in South Africa, during the post-apartheid period <i>Sihaam Van Der Schyff, ABSA</i>	An Artifact of School Textbook E-book Reader in Support of Self-Study for Secondary Level Students <i>Muna Mohamed Mahmoud Abu Gosseisa, Manara Organization for Education and Sustainable Development (MOESD)</i>	Education for Gender Equality <i>Saniye Gulser Corat, Director of the Division for Gender Equality in the Office of the Director-General at UNESCO</i>	Influence of Rural Mothers' Involvement in Children's Educational Activities on Students' Academic Performance in Odeda Local Government Area of Ogun State <i>Olubunmi Ashimolowo, Olatunbosun Soetan, Wahab Ojebiyi, Stephen Adeoya and G. Oloyede, Federal University of Agriculture, Abeokuta,</i>
	Institutional cultures, the glass ceiling and institutional transformation in South African organisations. <i>Lisle Svenson, University Of The Western Cape</i>	Empowering Japanese Female Students in Teacher Training by their Interacting with Similar Students from Five Countries Worldwide through ICT <i>Chizuko Suzuki and Minako Maemura, Nagasaki Junshin Catholic University</i>	Educating the men for gender equality <i>Mbuyisele Botha, Commission for Gender Equality</i>	Foreign female worker vulnerability <i>Roseette Adera, Women Graduates - USA</i>
	Reflections on gender and learning in an action learning setting within an entrepreneurial curriculum <i>Linda De Vries, University of the Western Cape</i>	Utilization of Mobile Phone Technologies in Learning Science by Undergraduate Students in Selected Ghanaian Public Universities <i>Rosemary Twum, University Of Cape Coast Ghana</i>	Promoting gender equality in Independent Schools in Southern Africa <i>Lebogang Mantjane, Independent Schools Association of Southern Africa</i>	Educating and empowering girls outside the classroom: The Women's Museum in Mexico City <i>Lucia Guzman, National University of Mexico (UNAM)</i>
12.45 - 14.00	LUNCH BREAK			

Programme Key:



VENUE	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
14.00 - 15.30	<b>WORKSHOP:</b> Managing complexity in Veterinary education in Nigeria for more female enrolment using the SPR factor <b>Convener:</b> Olufunke Adebayo and Comfort Onifade, Federal University of Agriculture, Abeokuta Ogun State, Nigeria	<b>PANEL:</b> <b>Harnessing ICTs for greater access to education for girls and women</b> <b>Convener:</b> Danièle Castle, Graduate Women International <i>Paul William Delorme, Orange Device Group</i> <i>Jade Mathieson, Sea Monster</i> <i>Steve Vosloo, Pearson South Africa</i>	<b>PANEL:</b> <b>Realising the Leadership Potential of Women in Business: Are Quotas Really the Answer?</b> <b>Convener:</b> Deirdre Ahern, Trinity College Dublin <i>Linsey Dyer, DRA Global</i> <i>Robyn Hey, Business Women's Association</i>	<b>WORKSHOP:</b> What makes a successful project: Participating GWI affiliates share their experiences of Bina Roy projects, 2013-2016 <b>Convener:</b> Cheryl Hayles & Nita Mawar Michelle Imison, Gabriela del Valle Diaz-Muñoz and Akanisi Kedrayate, GWI Special Committee on Project Development
15.30 - 16.00	TEA AND COFFEE BREAK			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
	<b>PANEL:</b> <b>Tackling the transition from school to tertiary: is there a big gap?</b> <b>Convener:</b> Felicity Coughlan, The Independent Institute of Education <i>Rowena Taylor, New Zealand Federation of Graduate Women</i> <i>Christina Offei Anshah, University of Cape Coast Ghana</i> <i>Gillian Mooney, The Independent Institute of Education</i>	<b>WORKSHOP:</b> A Model of Shared Intergenerational Transformative Leadership <b>Convener:</b> Bonnie Fatio, AgeEsteem® and Amy Balderson, Legacy®, MsGinko	<b>PRESENTATION:</b> <b>The Girls Education Champions Network</b> <b>Convener:</b> Jeni Gamble, Center for Universal Education, The Brookings Institution <i>Danièle Castle, Graduate Women International</i>	<b>PANEL:</b> <b>Women in Science and Technology: Recommendations to overcome barriers</b> <i>Rovani Sigamoney, UNESCO</i> <i>Quarraisha Abdool Karim, UNESCO-L'Oreal Laureate for Africa and the Arab States, 2016</i> <i>Naadiya Moosajee, SA Women in Engineering (SAWomEng)</i> <i>Anisa Khan, Newton Fund Project Manager, British Council</i>
19:00 - 21.30	WELCOME COCKTAIL PARTY VENUE: BALLROOM WEST			



# PROGRAMME | CONFERENCE DAY 2 THURSDAY 25 AUGUST 2016

Please Note: This programme is subject to change without notice.

DAY 2 STRAND	Managing complexity in education	Impact of new technologies	Human Rights and education	Violence and access to education
<b>TIME</b>				
8.30 - 9.00	<b>Registrations and arrivals</b> Venue: Room 1.41 - 1.42			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
09.00 - 10.30	<b>SEMINAR: Managing complexity in education</b> <b>Convener:</b> Shirley Gillet New Zealand Federation of Graduate Women Managing Complexity of Egyptian Women's Education <i>Thanaa Ezz, Alexandria University</i> Reaching the World's Most Marginalized Girls: What Works in Educating Girls Globally <i>Christina Kwauk, The Brookings Institution</i>	<b>WORKSHOP: Online Schools: Safe and Accessible Options for Quality Secondary Education</b> <b>Convener:</b> Sally C Chamberlain, scc-consulting	<b>SEMINAR: Human Rights literacy</b> <b>Convener:</b> Susan Russell, Graduate Women International <i>Gender and International Organizations; feminists' window to human rights and education</i> <i>Baak Ovacik, Turkish Association of University Women</i> The synergy between human rights literacy, education and women's empowerment <i>Amy Paunila, Graduate Women International</i> Promoting Human Rights Literacy – the Mandate and Powers of the South African Human Rights Commission <i>Karam Singh, South African Human Rights Commission</i>	<b>SEMINAR: Mobilising the young: Engagement and meaning</b> <b>Convener:</b> Mary Hall, Canadian Federation of University Women (CFUW) <i>Social Media as the Bane of Students Academic Achievement in Tertiary Institutions</i> <i>Biblan Phil-eze, University of Nigeria</i> Engaging teenagers in meaningful social action at secondary school to encourage future participation as active and effective citizens in society <i>Rowena Taylor, New Zealand Federation of Graduate Women</i> Youth Facilitators: Educators, Role Models, and Mentors <i>Valentine Samoei and Shiphira Wanjiu, Huru International</i>
10.30 - 11.00	TEA AND COFFEE BREAK			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
11.00 - 12.30	<b>SEMINAR: Action and service learning</b> <b>Convener:</b> Ranjana Banerjee, Indian Federation of University Women's Associations Retaining Female Workers in Green Jobs: A Case of Construction Professionals in Active Life <i>Patience Tunji-Olayeni, Covenant University</i> The impact of gender differences on a service learning project in higher education. A case for testing student perceptions of service learning benefits in large undergraduate classes in the Western Cape, South Africa <i>Carrollien Van Den Berg and Fazlyn Petersen, University of the Western Cape</i>	<b>PANEL: New technologies for STEM education</b> <b>Convener:</b> Rovani Sigamoney, UNESCO <i>Jade Mathieson, Sea Monster</i> <i>MacDonald Chapwanya, African Institute for Mathematical Sciences</i>	<b>WORKSHOP: Impact of cultural practices on women's higher education: Unveiling the reality in Ogun State, Nigeria</b> <b>Convener:</b> Comfort Onifade, Remi Aduradola, Temitayo Adeboye and Comfort Adam, Federal University Of Agriculture Abeokuta Ogun State Nigeria	<b>SEMINAR: Education, democracy and science</b> <b>Convener:</b> Jacqueline Shahzadi, Women Graduates-USA Globalization, Women and the Indian Continuing Engineering Education System <i>Seema Singh, Delhi Technological University</i> Gender Differences in the Performance of Students in Science Programmes at the University of Cape Coast, Ghana <i>Genevieve Adukpo, Selorm Akaba and David Cudjoe Adukpo, University Of Cape Coast, Ghana</i>

Programme Key:

- Seminar
- Panel
- Workshop
- Presentation

	FAWE's Gender Responsive Pedagogy (GRP) model - Promoting safe and gender friendly learning environment in institutions of learning <i>Hendrina Chalwe Doroba, Forum For African Women Educationalists (FAWE)</i>	<i>Sinobia Kenny, African Institute for Mathematical Sciences</i>		Girl Child Education: Implications of Girl Child Participation in Science, Challenges and Solution <i>Iyabode Adenike Ojelade and Maria Aladi Apochi, University of Abuja</i>
12.30 - 14.00	LUNCH BREAK			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
14.00 - 15.30	<b>WORKSHOP: Big, Bold, Beautiful. Mentoring Exponentially</b> <b>Convener:</b> Bonnie Fatio, AgeEsteem® and Amy Balderson, Legacy®, MsGinko	<b>SEMINAR: Technologies: transition from old to new</b> <b>Convener:</b> Alice Kagoda Uganda Association of University Women New technologies and their impact on secondary, tertiary and continuing education <i>Anne Gams Steine Asserson, Norwegian NFA, Danièle Castle, Graduate Women International &amp; Keith G Jeffery, Keith G Jeffery Consultants</i> Mobile Phones & Literacy: Empowerment in Women's Hands <i>Steve Vosloo, Pearson South Africa</i>	<b>SEMINAR: Language as a vehicle for human rights</b> <b>Convener:</b> Elizabeth Anejo, Nigerian Association of University Women At the Crossroads of Education and Human Rights for Girls and Women in Nigeria: The language perspective <i>Crescentia Ugwuona, University Of Nigeria</i> Gives us books, not Husbands: Adolescent and young girls aspirations for the future <i>Anny Modi and Rino Kamidi Alfa Mam, Angeliqque Mutombo, Open Society Initiative for Southern Africa</i> Creative Writing for Gender Equality <i>Hazel Bowen, South African Association Of Women Graduates</i>	<b>WORKSHOP: Friendship Bridge: a successful case study</b> <b>Convener:</b> Basak Ovacik, Nezihe Bilhan & Eser Alkin, Turkish Association of University Women
15.30 - 16.00	TEA AND COFFEE BREAK			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
16.00 - 17.30	<b>PANEL: Business and Education: Leadership development to lead change in under-resourced environments</b> <b>Convener:</b> Louise van Rhyen, Partners for Possibility <i>Ridwan Samadlen, Kannemeyer Primary School</i> <i>Juan Julius, Hout Bay High School</i> <i>Alice Kramer, MySchool MyVillage MyPlanet</i> <i>Priscilla August, The Valley Primary School</i> <i>Ansonette vd Merwe, CapeSpan</i>	<b>PANEL: Cyber-bullying and Intimidation</b> <b>Convener:</b> Carla Licciardello, International Telecommunications Union <i>Margaret Coons, Membership and University Relations, Scholars at Risk Network, New York University</i> <i>Joanne Physter, Centre for Justice and Crime Prevention</i>	<b>PANEL: Entrepreneurship seeding: Education as a catalyst</b> <b>Convener:</b> Apoorv Bamba, Startup Safari <i>Margie Worthington-Smith, SA Institute for Entrepreneurship</i> <i>Nurishaam Boolay, Social Net Co.</i> <i>Lunakho Masiko, Startup Safari</i>	<b>PANEL: Gender equity and leadership</b> <b>Convener:</b> Clara IkeKeonwu, Nigerian Association of University Women Gender and Quality Education in the Achievement of the Sustainable Development Goals (SDGs) in Nigeria <i>Josephine Alumanah, Uche Igbokwe &amp; Veronica Okeke, University of Nigeria</i> The risks of forgetting the boys as we achieve better access for girls <i>Felicity Coughlan, The Independent Institute of Education</i>

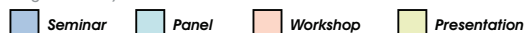
Please Note: **GWJ Members Only Closed Leadership workshop will be held in room MR 1.43**

# PROGRAMME | CONFERENCE DAY 3 FRIDAY 26 AUGUST 2016

Please Note: This programme is subject to change without notice.

DAY 3 STRAND	Managing complexity in education	Impact of new technologies	Human Rights and education	Violence and access to education
<b>TIME</b>				
8.30 - 9.00	<b>Registrations and arrivals</b> Venue: Room 1.41 - 1.42			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
9.00 - 10.30	<p><b>SEMINAR:</b> <b>Education and vulnerable populations</b> <b>Convener:</b> Genevieve Adukpo, University of Cape Coast Ghana</p> <p>Possible factors affecting females residing in Gauteng Province to access higher education: Similarities from two different areas located within the province <i>Tshinakaho Nyathela, Cape Peninsula University of Technology</i></p> <p>Role of Non-Government Organisations in promoting rural education in India with specific reference to Vellore District, Tamil Nadu <i>Mythili Sundar and Shrinidhi Sundar, Indian Federation Of University Women's Association</i></p> <p>Afghan Women's barriers to Access Higher Education <i>Cynthia Burek, University of Chester and British Federation of Women Graduates</i></p>	<p><b>SEMINAR:</b> <b>E-learning tools for education</b> <b>Convener:</b> Ronni Nivala, Women Graduates-USA</p> <p>The role of E-learning in university education: A supplement or a substitute. Evidences from Sri Lankan undergraduates <i>Niranjali Shyamali Mendis Tennakoon, Wayamba University of Sri Lanka</i></p> <p>Using ICTs to spearhead non-formal education in advancing women and girls' rights <i>Martha Mlambo, Zimbabwe Women's Resource Centre And Network</i></p> <p>Digi-project between two day-care centres in Hervanta, City of Tampere <i>Auli Ojala, Finnish Federation of Graduate Women</i></p>	<p><b>SEMINAR:</b> <b>Girls and women at risk: Trafficking and sexual abuse</b> <b>Convener:</b> Louise Croft, New Zealand Federation of Graduate Women</p> <p>A comparative analysis of the causes and effects of sexual abuse on girl-child educational attainment and psychological development in Nigeria <i>Comfort Adamu, Temitayo Adebayo, Chinyere Ogbu, Remi Aduradola and Adebayo Olufunke, Federal University of Agriculture Abeokuta</i></p> <p>Right to Quality Education for the Eradication of Child Marriage and Vesico-Vaginal Fistula <i>Josephine Alumanah, Veronica Okeke and Uche Igbokwe, University of Nigeria</i></p> <p>Human Trafficking in Hong Kong <i>Kara Tam, Hong Kong Association of University Women</i></p>	<p><b>WORKSHOP:</b> New partners increasing women in cti*/stem** professions (**Computer/Technology/Information) (**Science/Technology/Engineering/Mathematics) <b>Convener:</b> Emerita Sarah J. Harder, University of Wisconsin-Eau-Claire</p>
10.30 - 11.00	TEA AND COFFEE BREAK			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
11.00 - 12.30	<p><b>WORKSHOP:</b> Participatory and rights based approaches to enhance effective education for women: International case studies <b>Convener:</b> Jaya Dantas, Curtin University and Shirley Randell, SRIA Rwanda Ltd and SRI Public Sector Reform Pty Ltd Australia</p>	<p><b>WORKSHOP:</b> New Dimensions of Advocacy: Personalise the Change You want to Create <b>Convener:</b> Amy Balderson and Bonnie Fatlo, Legacy®, MsGinko</p>	<p><b>SEMINAR:</b> <b>Feminism, education and human rights</b> <b>Convener:</b> Nezihe Bilhan, Turkish Federation of University Women</p> <p>Transformation and Feminisation of the Spanish Higher Education: The case of Universidad de Zaragoza <i>Maria Gomez Patino, Universidad De Zaragoza</i></p> <p>Toward a Feminist Politics? The Indian Women's Movement in Historical Perspective <i>Aneri Mehta, Priti Mehta &amp; Neeti Chaudhari, Petroleum University</i></p>	<p><b>PANEL:</b> Possible interventions to prevent secondary school student pregnancies <b>Convener:</b> Relebohile Moletsane, University of Kwazulu-Natal</p> <p><i>Claire Bracher, University of the Witwatersrand</i></p> <p><i>Suzette Little, City of Cape Town</i></p>

Programme Key:



			Utilizing University EFL Classes to Raise Awareness of Women's Rights. AlAzhar University: A Case Study <i>Sahar Gamal, The Egyptian Association for Graduate Women-Alexandria</i>	
12.30 - 14.00	LUNCH BREAK			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
14.00 - 15.30	<p><b>WORKSHOP:</b> Working together online. Effective tips to organise and operate a GWI affiliate using non-traditional organisational and communications methods. <b>Convener:</b> Louise McLeod, Brianna Grantham and Kathy Horvat, Women Graduates - USA</p>	<p><b>PANEL:</b> Girls, coding and ICT: Great cases to overcome barriers from high school onwards. <b>Convener:</b> Baratang Miya, GirlHype</p> <p><i>Tom Birtwistle, British Council</i></p> <p><i>Lailah Rykiet, Code for South Africa</i></p>	<p><b>WORKSHOP:</b> Human Rights Education as applied to Girls Education <b>Convener:</b> Ingeborg Loeffler, Women Graduates - USA</p>	<p><b>WORKSHOP:</b> The Contribution of Women's Sport to achieving the Sustainable Development Goals: Focus on Women's Cricket <b>Convener:</b> Shirley Randell, Women's International Cricket League (WICL), Shaun Martyn, World Cricket International, Mignon du Preez, Captain South African National Cricket Team &amp; Tiann Strauss, former Captain of the Springboks</p>
15.30 - 16.00	TEA AND COFFEE BREAK			
<b>VENUE</b>	Room 2.41 - 2.43	Room 2.44 - 2.46	Room 2.61 - 2.63	Room 2.64 - 2.66
16.00 - 17.30	<p><b>WORKSHOP:</b> GWI Twinning Project - Education collaboration and cultural exchange <b>Convener:</b> Shirley Gillett, New Zealand Federation of Graduate Women and Linda Williams, Sierra Leone Association of University Women</p>	<p><b>WORKSHOP:</b> Education Without The "E" Word <b>Convener:</b> Bonnie Fatlo, AgeEsteem® &amp; Amy Balderson, Legacy®, MsGinko</p>	<p><b>SEMINAR:</b> <b>Practical Solutions to access education</b> <b>Convener:</b> Genevieve Adukpo, Nigerian Association of University Women</p> <p>A Right to Education Begins with Dignity During Menstruation <i>Emily Hoppes, Huru International</i></p> <p><i>Liza Adlem, Subz pads</i></p>	<p><b>SEMINAR:</b> <b>Impact of culture on education</b> <b>Convener:</b> Clara Ikekeonwu, Nigerian Association of University Women</p> <p>Teaching Tradition, Saving Culture: The Indigenous Woman's Legacy <i>Genevieve Quintero, University of the Philippines</i></p> <p>A new age of anxiety and the need for change in Managing complex and costly higher education institutions in Ghana <i>Mildred Asmah, University of Cape Coast</i></p> <p>Using Gender lens to address adolescent and youth sexuality education: a long term-strategy for empowerment of girls and adolescent mothers <i>Nita Mawar, Indian Federation of University Women's Associations</i></p>